School Plan 2020-2021 - St. George Academy

School Plan Approved

School Plan Approval Details

Submitted By

David Jones

Submit Date

2020-05-12

Admin Reviewer

Karen Rupp

Admin Review Date

2020-04-29

District Reviewer

Karen Rupp

District Approval Date

2020-06-16

Board Approval Date

2020-06-16

Goal #1

Goal

Saint George Academy seeks to increase student performance in the language arts within the areas of writing and reading comprehension. Through the incorporation of student access to computer technology, we are seeking an overall increase in ELA proficiency. Our goal is to increase the number of students scoring 'proficient' or above on standardized assessments by 10 percent. Saint George Academy will utilize SY2021 funding for the purchase of Chromebooks (60 individual computers and accompanying storage/charging carts to be utilized exclusively in SGA's English and Language Arts classrooms. The intended application of these devices includes providing students the continual opportunity for long-form writing assignments, topical research as necessary, and student-student collaboration through web-based platforms.

Academic Areas

- Writing

Measurements

Students' ELA performance is measured through 'in-house' assessment of ELA proficiency, as well as, annual statewide assessments (e.g. RISE - grade 8, ASPIRE - grades 9-11). In addition, SGA English faculty will measure the effectiveness of Chromebook utilization through formative assessments incorporating relevant foundational areas such as grammar, writing syntax, paragraph/essay production.

Action Plan Steps

Before the beginning of the SY 2021 academic year, SGA English faculty will expand on the current curricula to incorporate the availability of student Chromebook access. Once SY2021 funds have been released, computers will be purchased and employed beginning at the commencement of classes in the Fall 2021 semester. All students entering SGA in SY2021 will be assessed using an 'in-house' writing proficiency assessment to determine baseline ability and to ensure correct course placement. This assessment will be administered at least one more at the end of the academic year.

Expenditures

Category	Description	Estimated Cost
		Total: $19,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	60x Chromebook computers at apx. $300/unit; 2x mobile charging storage carts at apx. $500/unit.	$19,000

Goal #2

Goal

Saint George Academy seeks to increase foreign language proficiency through the inclusion of more technical curricular materials. We seek to see an increase of 10 per cent of the number of students measuring 'proficient' as determined with our developed summative assessments. Saint George Academy currently offers Spanish as a foreign language but currently our students do not have textbooks or other materials to support the learning process. The current curricula is built ad hoc from publicly available resources and those created by the instructor. Saint George Academy is seeking to purchase one classroom set of appropriate Spanish language textbooks, associated 'readers' (e.g. short stories, poems, vocabulary texts), and other classroom materials such as maps to further enhance student instruction.

Academic Areas

- Foreign Language

Measurements

SGA faculty members will employ formative and summative assessment methods that accompany text materials to measure the effectiveness of purchased materials and their incorporation into the curriculum.

Action Plan Steps

During this current academic year, Saint George Academy will purchase teacher's edition of the selected text (and other relevant materials) to create a curriculum. Once SY2021 funds have been released, textbooks and accompanying materials will be purchased and employed beginning at the commencement of classes in the Fall 2020 semester.

Expenditures

Category	Description	Estimated Cost
	Total:	$5,000
Textbooks (641)	30x textbooks at apx. $125/unit, readers $900, maps and materials $350	$5,000

Goal #3

Goal

Saint George Academy seeks to increase foreign language proficiency through the inclusion of more technical curricular materials. We seek to see an increase of 10 per cent of the number of students measuring 'proficient' as determined with our developed summative assessments. Saint George Academy currently offers Japanese as a foreign language but currently our students do not have textbooks or other materials to support the learning process. The current curricula is built ad hoc from publicly available resources and those created by the instructor. Saint George Academy is seeking to purchase one classroom set of appropriate Japanese language textbooks, associated 'readers' (e.g. short stories, poems, vocabulary texts), and other classroom materials such as maps to further enhance student instruction.

Academic Areas

- Foreign Language

Measurements

SGA faculty members will employ formative and summative assessment methods that accompany text materials to measure the effectiveness of purchased materials and their incorporation into the curriculum.

Action Plan Steps

During this current academic year, Saint George Academy will purchase teacher's edition of the selected text (and other relevant materials) to create a curriculum. Once SY2021 funds have been released, textbooks and accompanying materials will be purchased and employed beginning at the commencement of classes in the Fall 2020 semester.

Expenditures

Category	Description	Estimated Cost
		Total: $5,000
Textbooks (641)	30x Textbooks at $125/unit - $3750, readers - $900, maps and materials - $350	$5,000

Goal #4

Goal

Saint George Academy seeks to increase student performance in the language arts within the areas of reading comprehension and literature analysis. Through the incorporation of in-class literature volumes, we are seeking an overall increase in ELA proficiency. Our goal is to increase the number of students scoring 'proficient' or above on standardized assessments by 10 percent. In addition, we are hoping to see an increase in ACT Writing and Science scores by an average of at least 2 points. The English and Language Arts Faculty (2 current and 1 anticipated new hire) seeks to create a library of literature texts to be employed throughout the ELA courses offered at Saint George Academy. Currently there are no classroom sets of volumes and students are provided with photocopies of sections deemed relevant to the individual instructor. The intended goal of incorporating selected texts will be to codify a program-wide ELA curricula that will introduce students to a specific canon of literature in effort to develop their capacity to promote reading comprehension, develop their ability literature and figurative language. Moreover, students will engage in reflective analyses of the ethics and values presented in the works and identify/present their own as they relate to the materials.

Academic Areas

- Reading
- Writing

Measurements

Students' ELA performance is measured through 'in-house' assessment of ELA proficiency, as well as, annual statewide assessments (e.g. RISE - grade 8, ASPIRE - grades 9-11). In addition, SGA English faculty will measure the effectiveness of the incorporation of specific works if literature and other volumes through students' capacity of reading comprehension through reflective written essays assessing their analyses of the literature and related content, as well as, student participation in Socratic seminars and online discussion fora.

Action Plan Steps

Before the beginning of the SY2021 academic year, SGA English faculty will expand on the current curricula to incorporate the availability of specific literature texts. Once SY2021 funds have been released, classroom sets of literature volumes will be purchased and employed beginning at the commencement of classes in the Fall 2020 semester. All students entering SGA in SY2021 will be assessed using an 'in-house' reading comprehension assessments to determine baseline ability and to ensure correct course placement. This assessment will be administered at least once more at the end of the academic year.

Expenditures

Category	Description	Estimated Cost
	Total:	$12,000
Textbooks (641)	3x classroom sets of specific texts, yet to be determined at $4000/instructor - $12000	$12,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	$41,000
Textbooks (641)	$22,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	$19,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	$14,002
Estimated Distribution in 2020-2021	$41,337
Total ESTIMATED Available Funds for 2020-2021	$55,339
Summary of Estimated Expenditures For 2020-2021	$41,000
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	$14,339

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

Please explain why the ESTIMATED Carry-over to 2021-2022 of: $14,339 is more than 10% of the ESTIMATED Distribution for 2020-2021 of: $41,337.
The $14000 carry-over is occurring from SY2020. Plans to spend this remaining money in alignment from the SY2020 Land Trust plan were disrupted by the current state-wide school dismissal. Every effort will be made to utilize these funds before the end of the current academic year.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?
The current contingency plan involves the purchase of more Chromebooks for the classroom of an anticipated new ELA faculty member.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
4	0	0	2020-02-27	2020-03-12

Amendment

Need to amend this school plan?

ADD AMENDMENT

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