

# 415: Drop Out Prevention and Recovery Policy

## 1. Purpose

St. George Academy recognizes that drop out prevention programs provide at-risk students with specific supports such as mentoring, counseling, college preparation and supplemental academic services that can provide a pathway to help them achieve a high school diploma.

## 2. Definitions

2.1 "Attainment goal" has the same meaning as that term is defined in Utah Code [Section 53G-9-801](#), which may include: A high school diploma; Utah High School Completion Diploma, as defined in State Board of Education rule; an Adult Education Secondary Diploma, as defined in State Board of Education rule; or a certificate of completion if a student qualifies for Special Education Services.

2.2 "Average daily membership" means the same as that term is defined in [Section 53F-2-102](#).

2.3 "Cohort" means the same as that term is defined in Utah Code [Section 53G-9-801](#).

2.4 "Designated student" means a student who has withdrawn from a secondary school prior to earning a diploma or who was dropped from average daily membership and whose cohort has not yet graduated, or is at risk as defined by Utah Code [Section 53G-9-801](#).

2.5 "Risk factors" means low academic performance, as measured by grades, test scores, or course failure, or poor behavior, as measured by office disciplinary referrals, suspensions, or expulsions, and absenteeism, whether excused or unexcused absences, and including days tardy and truant.

## 3. Procedure

3.1 St George Academy shall designate an at-risk coordinator to collect and disseminate data regarding dropouts.

3.2 SGA shall identify all students who have withdrawn from school before earning a diploma, who have been dropped from average daily membership, and whose graduating class (when entering grade 9) have not yet graduated.

3.3 SGA shall provide dropout prevention and recovery services to designated students by:

3.3.1 Engaging with or attempting to engage with designated students;

3.3.2 Consulting with designated students and develop a support plan to identify barriers to regular school attendance, an attainment goal and means for achieving the attainment goal.

## **Board Rule R277-606**

3.3.3 Monitoring a designated student's progress toward reaching the designated student's attainment goal; and

3.3.4 Providing tiered interventions and support plans for a designated student who is not making progress toward reaching the student's attainment goal.

3.4 SGA shall provide dropout prevention and recovery services throughout the calendar year to students who become designated students while enrolled within SGA.

## **4. Flexible Enrollment Options**

4.1 SGA shall provide flexible enrollment options for a designated student that are tailored to the designated student's learning plan and can include the following:

4.1.1 Enrollment in SGA's regular academic program;

4.1.2 Enrollment in SGA's online program;

4.1.3 Enrollment in SGA's recovery program;

4.1.4 Modified schedule;

4.1.5 Any hybrid of the above that supports a designated student's attainment goal.

## **5. Annual Reporting**

5.1 The risk-coordinator shall annually submit a report to the SGA Director on dropout prevention and recovery services, including:

5.1.1 The total number of designated students at SGA;

5.1.2 The methods SGA uses to engage with or attempt to recover designated students under this policy; and

5.1.3 The number of designated students who reach the designated students' attainment goals.

5.1.4 SGA shall maintain documentation to comply with the requirements of Utah Code [Section 53G-9-802](#) and [Board Rule R277-606](#).

5.1.5 This report shall be made available to the SGA Board of Directors upon request.