

512: Faculty Notifications to Parents

1. Purpose:

In an effort to support SGA's collaborative community culture, faculty will communicate often with parents as to their student's progress regarding academic, attendance or behavioral successes, as well as academic, attendance or behavioral challenges regarding their student.

1. Procedure:

1.1. Faculty will report student success to parents as often as reasonably possible through email correspondence or phone call.

1.2 "Reasonably Possible" will be defined each year by the faculty during in-service.

1.3 Faculty will notify parents early in the quarter if their student is displaying academic or behavioral challenges during class in order to facilitate quick resolution of any issues that are impeding their student's success in the class.

1.4 This communication is classified as a Teir I intervention.

1.5. Faculty members are to keep a record of this contact with parents.

1.6 If the issue or challenge has not improved through this process within a week, faculty will alert administration or the RTI team so that other interventions may be applied.