



# ST GEORGE ACADEMY

INDIVIDUALIZED UNIVERSITY PREPARATION

2022-2023  
School Course Catalogue

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# Career and Technical Education Department

## **Advanced Principles of Electronics**

### **Elective grades 8-12**

A semester long class where student will learn expand electronics circuits principles, and have the opportunity to build circuits like: amplifiers, control circuits, etc. *\*Prerequisite: Principles of electronics*

## **Digital Literacy**

### **Required grade 8**

This course is a foundation to the digital world that provides a broad understanding of key applications, computing fundamentals, and living online.

Students have the opportunities to use technology and develop skills that promote creativity, critical thinking, productivity, and collaboration in the classroom and day-to-day life.

## **CS Principles**

### **Required grade 9**

A requirement for graduation intended to advance students from being computer users to being computationally literate creators. To achieve this, the course includes competencies associated with the field/discipline of computing, aligned to current trends in technology, provide problem solving, reasoning, communication, and computational thinking.

## **Computer Programing I**

### **Elective grades 8-12**

An introductory course in program engineering and applications. The course introduces students to the fundamentals of computer programming. students learn to design, code, and test their own programs while applying mathematical concepts. Teachers introduce basic coding concepts.

## **Computer Programing II**

### **Elective grades 8-12**

This course builds on the concepts introduced in Computer Programming 1, This course introduces students to more complex data structures and their uses, including sequential files, arrays, and classes. Students learn to create more powerful programs within a specific programming language. Java, Python, C++, C#.

## **Engineering**

### **Elective grades 8-12**

Principles of Engineering (POE) is a high school-level survey course of engineering. The course exposes students to some of the major concepts that they will encounter in a post-secondary engineering course of study. Students have an opportunity to investigate engineering and high-tech careers. POE gives students the opportunity to develop skills and understanding of course concepts through activity, project, and problem based (APPB) learning. Used in combination with a teaming approach, APPB learning challenges students to continually hone their interpersonal skills, creative abilities, and problem-solving skills based upon engineering concepts. It also allows students to develop strategies to enable and direct their own learning, which is the ultimate goal of education.

## **Game Development Fundamentals**

### **Elective grades 8-12**

This course is designed to provide students with knowledge and project-based experience of fundamental gaming development concepts relating to STEM. These concepts include game design, scripting, creation of digital assets, graphic resources, animations, understanding hardware, problem solving, critical thinking, collaboration, and project management.

## **Graphic Design – Offered Select Semesters**

### **Elective grades 8-12**

This is a course in the applied visual arts that prepares individuals to use artistic techniques to effectively communicate ideas and information to business and consumer audiences via illustrations and other forms of digital or printed media. Instruction includes training in concept design, layout, paste-up, and techniques such as engraving, etching, silkscreen, lithography, offset, drawing and cartooning, painting, collage, and computer graphics.

### **Exploring Computer Science**

#### **Elective grades 8-12**

Exploring Computer Science is a semester-long, research-based, high school intro-level computer science curriculum and professional development program that focuses on broadening participation in computing in all career fields

### **Principles of Electronics**

#### **Elective grades 8-12**

A semester long class where student will learn basic electronics circuits principles, and have the opportunity to build circuits like: amplifiers, control circuits, etc.

### **Robotics**

#### **Elective grades 8**

This is a class to prepare the students with a lab-based, hands-on curriculum combining electrical, mechanical and engineering principles. A rigorous study and application of electrical concepts will include sources of energy, electrical safety, use and identification of basic electronic components, sensors, and actuators. In the sequence students will learn to design, build, program, and control robotics devices.

### **Advanced Robotics**

#### **Elective grades 9-12**

This class is a continuation of the Robotics class. Students will delve more into the Engineering concepts that will include mechanical design, prototype development, design testing, programming, and proper engineering documentation.

### **Web Development I**

#### **Electives grades 8-12**

This course is designed to guide students in a project-based environment in the development of up-to-date concepts and skills that are used in the development of today's websites. Students learn the fundamentals of how the internet works. They learn and use the basic building blocks of the World Wide Web: HTML5 & CSS. Students follow the steps to create a website by planning, designing, developing, deploying, and maintaining their website projects. Students learn and use different scripting technologies to create more dynamic and interactive websites.

### **Web Development II**

#### **Elective grades 8-12**

This course builds on the concepts introduced in Web Development 2. Some concepts for discovery and mastery include: front-end (HTML5, CSS, Bootstrap, JavaScript, JQuery), Foundation paradigms (OOPS, Design Patterns, Object Modelling, JSON, AJAX), MEAN Stack (MongoDB, Express Framework, AngularJS, Node.js), Data Exchange (HTTP, Websockets), Development & Environment tools & resume & Interview prep.

### **Yearbook and Media Publishing**

#### **Elective grades 8-12**

Yearbook is a semester-long technology class, that produces the school yearbook. Members of the staff are expected to have a high level of maturity and the ability to work independently and meet deadlines.

# Fine Arts Department

## **Art Foundations I & II**

### **Elective grades 8-12**

This course is designed for students to learn and develop art-related skills and techniques. In this course students will experiment with the art mediums of: graphite, charcoal, ink, collage, and mixed media. .

## **Drawing I – Offered Select Years**

### **Elective grades 8-12**

Basic drawing skills are helpful in all mediums of art! This course is designed for students to learn and develop drawing related skills and techniques as well as familiarize themselves with traditional drawing media. In this course, students will experiment with drawing mediums: graphite, charcoal, colored pencil, pastels, and ink.

*\*Prerequisite: Art Foundations*

## **Painting I – Offered Select Years**

### **Elective grades 8-12**

This course focuses on how to paint and use brushes. Students will learn how to use different types of paint, different painting styles, and how to care for paint brushes. Students will be able to familiarize themselves with different types of paint: watercolor, tempera, acrylic, and water-based oil paint.

*\*Prerequisite: Art Foundations*

## **Studio Art – Offered Select Years**

### **Elective grades 8-12**

This course is for students interested in a focused study in Art. This course is based on the student creating a body of quality artwork in the medium of their choice. No prerequisites required.

## **Unconventional Art – Offered Select Years**

### **Elective grades 8-12**

This course delves into various media that are not considered traditional art. Students will learn about fiber arts, paper crafting, markers, as well as others (This is also the class that makes Ugly Dolls!). Students will learn how to use peculiar mediums to create art as well as gain hand-sewing experience.

## **Color Theory**

### **Elective grades 8-12**

This course is designed for the artist or for those that want to learn about color. This course teaches students how to see colors, how to mix colors, and goes over the history of colors themselves. Students will also be able to complete projects using watercolor, tempura, or acrylic paint.

## **Sculpting**

### **Elective grades 8-12**

This class focuses on 3D arts and is designed for those who need to keep their hands moving. Students will learn how to make art that stands on its own and projects outward with varied media.

*\*Prerequisite: Art Foundations*

# Health and Wellness Department

## **Dance – Offered Select Years**

### **Elective grades 8-12**

In this course students will learn about the history and terminology of dance. Students will also learn how to execute and perform dance techniques and routines in the three foundational styles of dance, including ballet, jazz, and modern dance.

## **Health 8<sup>th</sup>**

### **Required grade 8**

The health education curriculum emphasizes developing positive, life-long, health-related attitudes and behaviors. The primary goal of this course is to develop the knowledge, skills, and behaviors essential to become health-literate: understanding the medically accurate principles of health promotion, disease prevention and support healthy living.

## **Health 10<sup>th</sup>**

### **Required grade 10**

The health education curriculum emphasizes developing positive, life-long, health-related attitudes and behaviors. The primary goal of this course is to develop the knowledge, skills, and behaviors essential to become health-literate: understanding the medically accurate principles of health promotion, disease prevention and support healthy living.

## **Participation Skills/Fitness for Life**

### **Required grade 9, elective all grades**

Includes exploration into various forms of physical exercise and sports, as well as a solid understanding of how nutrition affects brain, body and emotional functioning. Students will be taught effective ways to manage stress, reduce toxic load and how to function as a whole person in various situations and circumstances.

## **Leader in Me**

### **Required: 8-12 Grades**

Leader in Me teaches and enhances foundational principles and develops skills that are widely accepted as essential in college, career, and life readiness. This course teaches scholars to take personal leadership in the areas of responsibility, vision, time management, communication, collaboration, relationship building, and wellness, in order to serve all students in all communities. On Friday's we will be putting these teachings into action as the students take the lead in organizing, planning, and carrying out community service projects.

## **Mentorship 8<sup>th</sup>-9<sup>th</sup>**

### **Required: 8-9 Grades**

As students begin their high school career, this class will be their navigational guide. Together we will learn the ins and outs of Canvas and Aspire, important study skills, and time management. Over the course of the year, this class will evolve to the needs of the students.

## **Mentorship 10<sup>th</sup>-11<sup>th</sup>**

### **Required: 10-11 Grades**

This course focuses on the grade specific needs of sophomores and juniors. As these students get ready to take the ACT, Honors, and AP exams we will be learning valuable study skills, relaxation and stress relief during testing, and question analysis. Also, in this course we will begin writing resumes and prepping for workforce interview skills. The curriculum of this class will evolve over the year to meet the needs of the students.

## **Mentorship 12<sup>th</sup>**

### **Required: 12 Grade**

As students finish their high school career, this class will help prepare them for life after graduation. Together we will go through the daunting tasks that come with choosing their correct path, such as applying for colleges, resume writing, interview techniques, and general life skills. *Note: this class will evolve to the needs of the students.*

# Language Arts and Communications Department

## **Academic Approach to the Supernatural** **Elective grades 11/12**

Semester one of this class will focus on tales of the supernatural from a Folklore perspective. We will not be examining if the stories are true or not, but rather what the stories say about the people and cultures that tell them. Semester two of this class will focus on the use of pseudo-science to explain "prove" supernatural phenomenon. As with semester one, the goal of the class is not to determine if the phenomenon discussed are real, but rather, to examine the methods used to explore the phenomenon.

## **Academic Writing (Language Arts 9)** **Required grade 9**

Focus is on the structure of academic writing, including thesis, support, citations and argument. Students will be introduced to the socratic seminar and techniques of questioning. Students will learn to apply understanding in non-fiction contexts, compare/contrast concepts and extrapolate theme, symbol, tone and style in a variety of works.

## **Foundations of Writing (Language Arts 8)** **Required grade 8**

Focuses on writing fundamentals. Students will be introduced to brainstorming and outlining techniques, fundamental writing structure, polish grammar and MLA format. Through literature experience, students will summarize and analyze multiple texts, accurately applying the elements of style and tone.

## **Mythology (Language Arts 11/12)** **Core grade 11/12**

This course delves into the themes of ancient civilizations and explore parallels to our modern social issues. We will interpret the hero through Joseph Campbell and Jungian Archetypes. We will analyze modern media through the lens of ancient works. We will also compare eastern and western thinking, deducing why our modern cultures can be so divergent.

*\*Prerequisite: World Literature and Research Writing or instructor permission.*

## **Research Writing (Language Arts 10)** **Elective grades 9-12**

The primary purpose of this course is to teach students proper researching skills across multiple disciplines. Students will apply understanding, compare and contrast differing perspectives and synthesize a final paper from multiple sources. Students will practice proper grammar and syntax.

## **Foundations in Language and Literature (Language Arts 10)** **Required grade 10**

This course introduces students to literary and rhetorical analysis by building upon skills learned in previous years and introducing new concepts. Upon successful completion of the course, students will be prepared for more specialized studies in literature, writing, and other subjects as they progress through high school. The course will also include interdisciplinary studies in order to help students apply the skills learned in English 10 to other subject areas.

## **AP® English Literature & Composition** **Core grade 11/12**

This course will follow the standards set forth by the College Board, including, but not limited to, an array of larger ideas such as Character, Setting, Structure, Narration, Figurative Language, and Literary Argumentation and Analysis. The purpose of this course is to prepare students for college, prepare students for the Advanced Placement® test in Literature & Composition, and help students develop lifelong passions for learning. Discussions and written analyses are central to this course

## **Studies in Language and Literature (Language Arts 11/12)** **Core grade 11/12**

This course serves as a survey of literary and rhetorical studies in order to further students' understanding of the arts of analysis, critical thinking, creativity, communication, and argument. In turn, it will prepare students for more advanced studies in high school and beyond.

# Foreign Language Department

## **ASL I**

### **Elective grades 8-12**

American Sign Language I is an introduction to American Sign Language (ASL). The curriculum includes basic grammar, vocabulary, fingerspelling, numbers, and cultural information related to the Deaf Community. A variety of teaching methods are employed, including drills, videos, creative projects and work in pairs or groups.

## **ASL II**

### **Elective grades 9-12**

ASL II is a continuation of ASL I. This course is designed to continue development of American Sign Language expressive and receptive skills, grammar, vocabulary, cultural awareness, and related terminology. A variety of teaching methods are employed, including drills, videos, and work in pairs or groups.

*\*Prerequisite: ASL I or instructor permission.*

## **ASL Concurrent Enrollment (ASL 1010)**

### **Elective grades 11-12**

For beginning students interested in American Sign Language who have completed some high school ASL. Native-speakers and students who have acquired proficiency in this language through extended residence, military service, church missions, or other methods may not enroll in this class. Emphasizes principles, methods, and techniques of communicating manually with deaf individuals. Teaches basic receptive and expressive skills, overviews basic grammatical structure in signing, and explores Deaf Culture. A variety of teaching methods are employed, including drills, videos, and work in pairs or groups. This course partially qualifies students to receive an Associate of Arts degree or Bachelor of Arts degree for some majors at some Universities, including Utah Tech University. Successful students are prepared to register for ASL 1020.

## **German I/II**

### **Elective grades 8-12**

While building a German vocabulary is important, so is grammar. We will spend some time on grammar. A large vocabulary is of little use if the student is unable to understand how the Germans

## **Japanese I**

### **Elective grades 9-12**

Students will obtain fundamental skills and knowledge of Japanese language and culture including listening, speaking, writing, reading and non-verbal communication. Additionally, students learn elementary syntax, semantics, phonology and pragmatics in the Japanese language. This course emphasizes speech and listening acquisition

## **Japanese II and III**

### **Elective grades 9-12**

Students will expand on fundamental skills and knowledge obtained in Japanese 1 including; listening, speaking, writing, reading and non-verbal communication. Additionally, students will learn intermediate syntax, semantics, phonology and pragmatics in the Japanese language, and beginning kanji. This course emphasizes speech and listening acquisition as well as reading and writing.

*\*Prerequisite: Japanese I or instructor permission*

## **Spanish I**

### **Elective grades 8-12**

An entry level Spanish speaking and writing course. Will introduce students to basic conversational skills and vocabulary. Students will also be introduced to the basics of cultures that speak Spanish.

## **Spanish II/III**

### **Elective grades 9-12**

An intermediate level Spanish speaking and writing course. Will introduce students to basic conversational skills and vocabulary.

*\*Prerequisite: Spanish I or instructor permission.*

## **German Cont.**

use grammar. Grammar is the key to putting words together, making the incomprehensible understandable. We will also spend time on German history, culture and the always important do's and don'ts. Whether you are a *Wunderkind* (child prodigy) or merely *nur sterblich* (merely mortal) like your instructor, you're going to like this course.

# Mathematics Department

## **AP Calculus AB**

### **Elective grades 11-12**

This course will engage students in rigorous study in order to prepare for the AP Calculus AB exam. Students will explore fundamental definitions of Calculus concepts, including limits, derivatives and integrals, and apply them in various circumstances. Students will explore mathematics through technology and explain complex processes verbally and in writing. *Prerequisite: C or better in Secondary Math III*

## **Calculus II**

### **Elective grades 11-12**

Students will engage in the second half of college prep Calculus. Students will review fundamental definitions of Calculus concepts and new forms of differentiation and integration. Students will explore mathematics through technology and explain complex processes verbally and in writing. *Prerequisite: C or better in AP Calculus AB.*

## **Introductory Statistics**

### **Elective grade 10-12**

Statistics is a branch of mathematics that explores concrete connections with everyday living. Students will develop critical thinking skills with lifelong application. Students will gather, graph, examine, compare and interpret data using technology, including graphing calculators or computer statistics software. They will describe data and make informed decisions and predictions. *Prerequisite: C or better in Secondary Math II or acceptable score on placement test*

## **Mathematics 8**

### **Required grade 8**

This course is a foundational math course to prepare students for success in high school. Students will have the opportunity to increase their understanding in Algebra, Geometry and Statistics. The Algebra section of this course will focus on solving equations, understanding rates of change and function analysis. The Geometry section will include calculations with area, volume and distance. Also included will be coordinate geometry and properties of polygons and circles.

## **Secondary Mathematics I**

### **Required grade 9**

Students in this course will explore fundamental concepts of Algebra and Geometry including functions, polynomials, triangle theorems, trigonometry, and apply them in various circumstances. Students will explore mathematics through technology and explain complex processes verbally and in writing. Students are expected to master Algebra and Geometry vocabulary and formulas throughout the duration of the course. *Prerequisite: C or better in Math 8 or acceptable score on placement test*

## **Secondary Mathematics II**

### **Required grade 10**

Students will engage in intermediate mathematical processes and notations to solidify concepts in algebra, trigonometry and statistics, including quadratics, polynomials, exponential and rational functions, and apply these concepts in various circumstances. Students will explore mathematics through technology and explain complex processes verbally and in writing. *Prerequisite: C or better in Secondary Math I or acceptable score on placement test*

## **Secondary Mathematics III**

### **Required grade 11**

Students will engage in advanced mathematical processes and notations to solidify concepts in algebra, trigonometry and statistics, including quadratics, rational functions, and logarithms and apply these concepts in various circumstances. Students will explore mathematics through technology and explain complex processes verbally and in writing. *Prerequisite: C or better in Secondary Math II or acceptable score on placement test*

# Science Department

## **8th Grade Science - Integrated Science**

### **Required grade 8**

This is a year-long required course. It will cover benchmarks that include physical and chemical changes, changes in matter and energy, chemical reactions, plant and animal processes, rock and fossil formation, and changes to the earth's surface.

## **AP Physics I, II or C**

### **Elective grades 9-12**

The course is divided in four blocks: mechanics, heat/thermodynamics, electricity/magnetism and waves (light and sound). The difference from regular physics class is that in advanced physics students will be taught the same concepts but using more advanced mathematical and modeling applications.

*Prerequisite: C or better in Secondary Math II or instructor permission*

## **Astronomy**

### **Elective grades 8-12**

The course objective is to provide students with a fundamental understanding of the principles of astronomy. Students will learn about the Solar Systems, Motion of the Planes, Stars, Galaxies, and the Universe in general.

## **Biology**

### **Required grade 11**

This is a year-long required course. It will cover topics essential to the science of modern biology. These include biochemistry, cell structure and function, energy and metabolism, genetics, evolutionary processes, and ecology.

## **Chemistry**

### **Required grade 10, elective grades 11-12**

This course primarily features principles of general chemistry. Some examples of topics to be covered include atomic and molecular structure, thermodynamic analysis, chemical bonding, relative reactivity, dynamic equilibrium, and acid-base interactions.

*Prerequisite: Secondary Math I*

## **Human Anatomy and Physiology**

### **Elective grades 8-12**

Human Anatomy and Physiology is a laboratory-based course that investigates the structure and function of the human body. Topics covered will include the basic organization of the body and major body systems along with the impact of diseases on certain systems. Students will engage in many topics and competencies related to understanding the structure and function of the human body.

## **Conceptual Physics**

### **Elective grades 9-12**

This course is designed to be a conceptual, non-mathematically focused introduction to physics and science. Some concepts covered include units and measurement, motion, Newton's Laws, gravity, electrostatic forces, energy, waves, and the electromagnetic spectrum.

## **Scientific Reasoning**

### **Required grade 9**

This course will explore scientific articles and topics to teach students how to approach reasoning and thought in science. It will also address graph, chart, and table analysis and other scientific skills necessary for the ACT.

## **AP Biology**

### **Elective grades 11-12**

The AP Biology course is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interaction.

## **Integrated Science**

### **Required Grade 9**

This course describes the constant interaction of matter and energy in nature. Students will explore how energy is stored and transferred in both physical and living systems. The course includes an exploration into the interactions within ecosystems and natural systems

**Science Reasoning**

**Required Grade 9**

This course will introduce students to the process of science that has and still leads to discoveries about the natural world. Students will step into the role of a scientist and will actively engage in this process. Students will be taught and will hone their scientific literacy skills including data/quantitative analysis.

**Zoology**

**Elective Grade 11/12**

# Social and Behavioral Science Department

## General Financial Literacy

### **Required grade 12, elective grade 11**

This course covers budgeting, time value of money, taxes, college and career planning, stocks, bonds, the financial marketplace, investing, retirement, charitable giving, and risk management. Students learn to avoid common pitfalls including the improper use of debt and impulse buying. Content covers hidden economic forces including inflation, coercive financial practices, and fraud.

## Economics

### **Elective grades 10-12**

Economics is a social science that studies how people satisfy unlimited wants and needs with scarce resources. A general overview of microeconomics and macroeconomics are covered including supply and demand, productivity, a variety of economic systems, government regulations, and global interactions. Students will learn methods of applying economics to one's life.

## US Government and Citizenship

### **Required grade 12**

The goal of this course is to foster informed, responsible participation in public life. Upon completion of this course, students will understand the major ideas, protections, rights, structures, economic systems, and global citizenship related to the United States government. Additionally, students will practice skills needed to conduct inquiries, weigh evidence, make informed decisions and participate in the political process. In conjunction with this course, students must pass a Civics exam to fulfil the Utah graduation requirement.

## World Geography

### **Required grade 9**

World Geography is a one-semester course required for graduation. This course utilizes geographic and political-science methods as tools for students to understand our world. Students will examine environments, populations, and political structures using cartographic (map) sources. Course content combines elements of natural history with resource allocation in understanding the earth's climate, boundaries, and ecosystems.

## US History I (8th Grade)

### **Required grade 8**

Focus is 18th and 19th century settlement of North America and early development of the United States. Topics include: European Exploration in the Western hemisphere, North American Colonization, American Revolutionary War, US Constitution, Westward Expansion, US Civil War and Reconstruction. Geography and current events are woven throughout the course.

## US History II

### **Required grade 11**

This course covers American History from the crisis of the Civil War/Reconstruction to the Modern Era. Topics covered include: Industrialization, Immigration, Urbanization, World Trade Networks, Rise of the U.S. Imperialism, the development of a unique American Identity, shifting global Ideologies, and global and internal conflicts.

## Personal Finance 1750 (Concurrent Enrollment)

### **Elective grade 11 or 12. (Fulfills high school General Financial Literacy requirement.)**

This course is devoted to building quantitative skills associated with individual financial decision making and analyzing the connection between individual decisions and societal well-being. This course seeks to address the "how" and "why" in personal financial decisions. Topics covered include credit/debt, property insurance, saving, and investing. The course will draw on multiple disciplines. Economics, finance, and applied mathematics are directly addressed. Public financial policy in areas of political science, law, and psychology are also discussed.

## Psychology (semester course)

### **Elective grade 8-12**

This is an introductory course that includes the basics of the brain, human behavior, and research. Through the study of psychology, students gain an understanding of the complexities of human thought and behavior, as well as the factors related to the differences between people.

### **World History/World Civilizations**

#### **Required grade 10**

This course charts the origins of human existence from 10,000 BC to Columbus' voyage in 1492. Students will examine how unifying themes of world civilizations have developed over time through global trade, philosophical inquiry, religious diffusion, and the rise of Empires. Core content addresses the development of civilizations, the dominance of Asian power centers, and the rise of Europe.

### **Model United Nations (MUN)**

#### **Elective grades 8-12**

Model UN is a live, interactive simulation of the UN General Assembly. Students perform an ambassador role as the voice of a UN member country. Students debate global topics such as gender equality, climate action, global health, and more. MUN helps students cultivate skills and expand global affairs knowledge. In this student-led class, students participate in public speaking, critical thinking, in-depth research, writing, and civil discourse with peers. No prerequisites to participate and all skill levels are welcome.

### **20th Century Global Conflicts**

#### **Elective grade 8-12**

This course examines the origins, nature, and impact of the First World War to the Cold War. The course covers the events that lead to the First World War, the First World War, the Interwar Years, the Second World War and the Holocaust.

### **Classical Civilizations**

#### **Elective grade 8-12**

Classical civilization is a broadly interdisciplinary course of study for students who are interested in the ancient Greeks and Romans and the origins of western civilization, and who would profit from studying the history, literature, art, and culture of those ancient peoples.

### **Sociology (semester course)**

#### **Elective grade 8-12**

Sociology focuses on the understanding of social interaction, social organization, social institutions, and social change. Major themes in sociological thinking include the interplay between the individual and society, how society is both stable and changing, the causes and consequences of social inequality, and the social construction of human life. Understanding sociology helps discover and explain social patterns and see how such patterns change over time and in different settings.

### **AP World History: Modern**

#### **Elective grade 10-12**

Students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

*\*May fill 10th grade World History requirement or taken in addition.*

## Other Offered Courses

### **Facilities Conservation**

#### **Elective 8-12**

In this course students will learn basic cleaning and maintenance techniques for serving a commercial building. Students will be give weekly responsibilities like wiping the commons area, removing trash, sweeping and mopping. Students will also have the opportunity to complete specific projects around the school building and grounds.

### **Released Time**

#### **Elective grades 9-12**

The Released Time program allows students time during the school day to leave campus to attend a program of religious study of their choice. Students are expected to attend their chosen courses and return to campus in a prompt manner.